



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SMT.GIRIYAMMA R.KANTAPPA SHRESTI FIRST GRADE WOMEN'S COLLEGE
• Name of the Head of the institution	Dr.G.B. Gangadharappa	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08192242613	
• Mobile No:	9448977741	
• Registered e-mail	sgrks_hrr@yahoo.co.in	
• Alternate e-mail	sgrksiqac2005@gmail.com	
• Address	4th main,J.C.extension, shimoga Road,Harihar-577601	
• City/Town	Harihar	
• State/UT	Karnataka	
• Pin Code	577601	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Davanagere university,Tholahunase,Davanagere .				
• Name of the IQAC Coordinator	Smt.Rohini M Shirahatti				
• Phone No.	08192242613				
• Alternate phone No.	9449628846				
• Mobile	9844103166				
• IQAC e-mail address	sgrksiqac2005@gmail.com				
• Alternate e-mail address	rohinimshirahatti@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.giriyammacollege.in/images/IQAC-Reports/AQAR-resubmitted-for-the-year-2019-20-7120-6pm.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.giriyammacollege.in/attachments/article/31/G%20university%20calendar%20of%20event.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.17	2007	31/03/2003	31/03/2007
Cycle 2	B	2.22	2015	15/11/2015	11/11/2020
6.Date of Establishment of IQAC			10/03/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	2021 00	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
* Honest and effective teaching and completion of the prescribed syllabus.		
* Making the teachers acquainted with the importance of NAAC		
* Arrangement of programmes to develop the all round personality of the students.		
* Allowing the teachers to attend seminars and workshops to enhance their abilities		
* Installation of CCTV cameras in the college		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.Regular conducting of all the classes, trying to avoid any disturbances	All the classes conducted regularly, keeping the obstructions to the minimum. Due to carona epidemic desease, some special online classes and notes were given through whatsapp groups. These were also taken for the effective completion of teaching the prescribed syllabus.
2. Procurement of necessary books, sports goods, and furniture to be purchased with the available funds.	Necessary books, sports goods, items of furniture were purchased with the available funds and were made available for the use of all the students.
3. HRD training to be arranged for the students.	HRD training was conducted for the benefit of all the students of our college.
4. General Knowledge Tests to be conducted	Due to epidemic desease Covid-19 no general knowledge tests were conducted
5.A Special Guest Lecture Series and Class Seminars to be conducted.	Due to epidemic desease Covid-19 no Special Guest Lecture Series and Class Seminars were conducted
6. Co-curricular and Extra-curricular activities to be conducted to promote the all-round development of the students and to inculcate human values in them.	Due to epidemic desease Covid-19 no Co-curricular and Extra-curricular activities were conducted
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 450

Number of students during the year

File Description	Documents
Data Template	View File

2.2 339

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 131

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 06

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	450
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	339
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	131
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	11.86325
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	31
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Our institution is affiliated to Davangere University and it has to follow the curriculum framed by it. Most of our teachers, being members of Boards of Studies. The institution has its own Calendar of Events along with the Academic Calendar of the university

2.The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by the IQAC.

3.Orientation programmes are organised for the incoming students.

4. In each semester two IQAC meetings are conducted. In the meetings the principal takes review of all the aspects of teaching and extracurricular activities and provides guidance and instructions.

5. Conventional class room teaching is blended with reasonable use

of ICT to make the teaching learning process more learner-centric.

6.The college central library provides the teachers and the students with the necessary learning resources for the effective delivery the curriculum. All the internal examinations and semester examinations are conducted

7.All the examinations are conducted according to the academic calendar. Remedial and special classes are conducted for the slow learners. The institution encourages the faculty members to attend orientation programmes..

8. The teachers focus, on par with the learners, the content and the society.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.giriyammacollege.in/attachments/article/31/1.1.1%20link%20page%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is the prerogative of the university to decide the calendar of events. As per the University norms, we are bound to conduct the internal assessment tests. The first internal assessment test is conducted two months after the commencement of the semester. After the completion of three months, the second test is conducted. Average of these two tests becomes the assessment marks out of 20. The academic calendar is approved by the IQAC in the beginning of the academic year. The IQAC looks after the timely conduct of the continuous evaluation of the students. We prepare our own calendar of events every year which visualizes the way the curriculum has to be carried out. The annual academic calendar is prepared according to the university calendar prior to the commencement of the academic year by the IQAC, stating the available dates for significant activities to ensure proper teaching, learning and evaluation process and it is displayed on the college notice boards and the college website and each copy of which is given to every faculty member.. All the details of the internal assessment marks obtained by the students will be uploaded to the student portal in the university website and students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.giriyammacollege.in/attachments/article/31/G%20university%20calendar%20off%20event.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum designed by the University provides a major space for the crosscutting issues relevant to Gender, Environment Sustainability, Human Values, Professional Ethics and Development of Creative and Divergent Competencies in all disciplines. In general these issues prove to be very effective in shaping the positive attitudes and aptitudes of the students and help them to form critical and creative sensibility.

There are no such core courses which address, Gender, Environment and Sustainability, Human Values, and Professional Ethics into the

Curriculum. However B.A. & B.Com programs in our college address these issues.

Curriculum addresses the gender issues through particular novels, essays poems, and the articles. The institution also insists on inculcating the gender issues through the curriculum among the students. The gender sensitizing issues are redressed by the Anti-Sexual Harassment and Anti-Ragging Cell. This committee resolves the complaints, if any, and takes all the measures to curb such activities.

The B.A & B.Com students get awareness about the changes in Environment, Ecosystem, Bio-diversity, Conservation, Environmental Pollution, and Environment Protection by studying the Environmental Science.

The personality development, soft-skills, civic values and responsibility, etiquette and manners are some of the ethical studies incorporated in the subject General Science and skill development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.giriyammacollege.in/attachments/article/31/ATR%20FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

675

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

339

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes various measures to enhance the overall academic performance of the students. It shows keen interest in incorporating various measures to promote active classroom participation, inculcating moral values and enriching curricular based learning. Significant steps have been taken by the institution to support and strengthen both slow and advanced learners. The students hailing from rural areas belong to the first generation of learners. Majority of the rural learners are comfortable in Kannada. English is a hard nut to crack for them. Higher Education department has evolved out with slow learner friendly strategy. Slow learner groups are created and assignments are assigned. The slow learners are given remedial classes arranged by the teachers concerned. They are given special importance by conducting special classes whereby their problems in learning are addressed.

Other than English, other subjects like Kannada, Hindi, and Sanskrit, lessons are taught and answered in the respective languages. Computer skills and communicative skills are taught along with their non-core syllabus. Skills development activities are effectively done. Visit to industries are done. ICT is used to update their knowledge. The students counselling unit caters the need of the slow learners and help them to analyze and comprehend various issues.

File Description	Documents
Link for additional Information	https://www.giriyammacollege.in/attachments/article/31/2.2.1%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
450	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty is encouraged to adopt Information Communication Technology (ICT) based teaching, in addition to the traditional chalk and talk method. The students are the important part of the entire educational system and for a better understanding of the subject, the teachers practise various methods of teaching and learning. As the teaching is the student centric, they adopt various methods like lecture method, interactive method and group discussions. They also use project based learning, computer based learning, conducting and participating in seminars, undertaking training, visits to industries, field trips, educational trips, field training etc. They enhance the knowledge of students by conducting lecture programmes by inviting experts from various fields.

Most of the teachers make the learning process easier and more interesting by using visual charts, overhead projectors, and power point presentations. These types of teaching practices have a wide impact on the students in learning and developing skills like presentation, communication, creative reading, and scientific reasoning. It helps in their overall development. It also enables a teacher in interacting with each and every student easily.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.giriyammacollege.in/attachments/article/31/2.3.1%20Link%20Page%20.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology tools contribute to high

quality lessons since they have potential to increase student motivation, connect students to many information sources, and support learning process and the teachers allocate more time for facilitation.

ICT is useful to support the learning and development of both literacy and language. The faculty of our college use desktop and laptop, projector, tablet, pendrive, microphone, and printers.

Due to ICTs importance in education, identifying the possible challenges to integrating these technologies is an important step in colleges in improving the quality of teaching and learning.

Traditional leadership skills and practices are still important. the teacher's lesson plan is vital when using ICTs. However, ICTs can enable teachers to change their teaching practices. ICTs are seen as important tools to enable and support to move from traditional 'teacher centric' teaching methods to more 'learner-centric' methods. While it may promote comprehension and discussion about difficult concepts especially through a display of simulations, such use of ICTs can reinforce traditional, pedagogical practices and divert focus from the content of what is being discussed or displayed.

The college faculty uses laptops and LCD projectors in the classrooms and all teachers are quite innovative and creative in teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.giriyammacollege.in/attachments/article/20/G%20ICT%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has introduced the Continuous Internal Evaluation system through the Examination Committee of the college.

The college examination committee monitors the internal assessment of the students through the tests it conducts. The internal assessment test schedules are prepared as per the University norms and communicated to the students well in advance. Two internal assessment tests have to be conducted as per the guidelines in each semester.

After the completion of the Internal Assessment, test papers are distributed in the open class. Internal assessment is for 20 marks. Continuous Internal Evaluation (CIE) is transparent and robust. Information so would be collected, get discussed in the faculty meeting presided over by the principal. Normally, such meeting are held frequently. Marks awarded to the students in the internal assessment are always subject to scrutiny by students. Finally, the list is displayed on the notice board before uploading to the online portal of the university.

The examination committee resolves all the issues related to the internal assessment and examinations.

The results of the internal assessments are displayed on the respective notice boards, along with this, the marks allotted for home assignments and attendances are also notified. Thus, complete transparency in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.giriyammacollege.in/attachments/article/31/2.5.1_1629014069_6292.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted through the Internal Assessment Committee. In each semester Two Internal Assessment tests are conducted and one improvement test will be given to those who didn't secure the maximum works and remained absent for one of the two tests due to academic assignment. First I.A. test is conducted after 8 weeks from the date of the commencement of the semester classes and the second I.A. test is conducted after 12 weeks of the commencement of the semester classes. The students are informed well in advance i.e., at least a week before the commencement of I.A. test through notification and Time table is displayed on the notice board of the college. After the completion of the I.A. test the scripts are evaluated and the marks lists are prepared and the marks are communicated to the students. Marks lists are displayed on the notice board of the college. If there is any discrepancy regarding marks secured by the students, it is brought to the notice of the concerned teacher. If the grievance is not redressed it will be brought to the notice of the HOD and then ultimately to the notice of the Principal through the I.A. Committee. The decision of the Principal is final in this connection.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.giriyammacollege.in/attachments/article/31/2.5.2_1630065418_6292.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated program outcome, program specific outcomes, course outcomes, and learning outcomes. The vision and

mission statements are displayed on the college website. These outcomes have been set taking into consideration the heterogeneity of the student population- rural as well as urban. The expected outcomes are elucidated in the vision and mission of the college.

In the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the orientation program, and even in the regular classes also. In addition, we also focus on the universal learning outcomes..

Various extra-curricular and co-curricular activities are organized regularly as well as personal counselling is done to get the intended learning outcomes. The performance of the students in their examinations is a parameter to judge the learning outcomes of the students in the institution. Records of academic results and other achievements are maintained by the college. The feedback obtained from the students on the teacher's teaching process.

For each course offered by the college, a unique set of learning outcomes have been defined. The syllabus depicting the learning objectives is readily available for students and teachers in college library / Davanagere university website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.giriyammacollege.in/attachments/article/18/Course%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assesses the program outcomes (PO), program specific outcomes (PSO), and course outcomes (CO) through success rate of students pursuing higher education, the ability of students to follow the basic instruction in the subjects studied, from the way they handle problems in college and in life, and get employed as per the skills. Student's performance is gauged through semester result analysis, ranks, placements, university level entrance test performance, entry into PG courses, behavioral improvements, involvement in services units, extra-curricular achievements etc. The faculty and the entire institution feel satisfied once this

objective is achieved.

One of the methods that the college follows is by assessing the teaching learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, and also merits of the department, its faculty members. The feedback also helps the institution to make necessary changes in the academic goals in order to suit the student's need.

The institution has been facilitating the flow of knowledge to all the aspirants to make them proficient in modern world with traditional base. Graduates are trained in knowledge and skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.giriyammacollege.in/attachments/article/18/Programme%20Out%20Come.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.giriyammacollege.in/attachments/article/31/G%20annual%20report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.giriyammacollege.in/attachments/article/17/G%202020-21%20students%20feed%20back.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many extension activities are undertaken to our students for their holistic development and to make them understand their social responsibility. The institution has NSS, LEAD, and Youth Red Cross to perform various activities. The extension activities help the students in understanding the problems of the rural people, the various policies of the government or the society and their impact on human life are brought to the perception of the students.

Self-discipline, loyalty, and patriotism are nurtured for NSS students.

The NSS units conduct annual camps in the neighbouring villages for 7 days. This helps the students to know how to interact with the rural people.

LEAD cell also conducts useful activities for the benefit of the society.

Youth Red Cross unit organizes blood donation camps for the students every year.

Anti-sexual harassment and anti-ragging committee, alumni association, career and counselling cell, and placement cell are engaged in conducting activities like gender sensitization, drug abuse and its ill effects, various cultural activities, health camps, skill development activities, entrepreneurship awareness programmes.

These activities enable the students to develop self-confidence, self-discipline, commitment, team-work, and leadership qualities along with excelling in academics. The students also gain knowledge and experience through such type of activities.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/3.3.3.1%20Link%20Page%20.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

457

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 1.38 acres of land with eco-friendly environment. It facilitates good infrastructure for teaching and learning process. The campus consists of 4 floors 3 of which accommodates Principal chamber, administrative office, general staff room, class rooms (8), Laboratories(1), NSS, sports room, Gymnasium, generator room, toilets for staff and students

(2+2), seminar hall (01), auditorium (01) & students waiting room & health centre (01)

The ground floor accommodates library with reading room for both staff and students, 01 class room and a generator room. The first floor of the same building has principal chamber, administrative office, general staff room, 01 class room, 01 students waiting room cume health centre, 04 toilets (02 in the staff room). The second floor of the building has 06 class rooms. The third floor of the building has 01 auditorium, 01 seminar hall.

Side wing of the main building accommodates 01 sports room, NSS units, Placement cell, 01 classroom, Drinking water room & 01 security room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.1.1%20Link%20Page.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

he physical activities are conducted on par with the academic activities.

Sports/ Games: Various sports facilities are provided for the students. The institution is committed to create a balanced atmosphere of academic, sports and cultural activities for the overall development of the students. University level/ State level/ National level competitions help in developing team spirit in students. Interpersonal relationship enhances in a very healthy manner. To motivate the students they are awarded with medals, trophies and certificates.

Outdoor games: The College caters to the needs of all major outdoor sports events.

Volley ball court measuring 09 x 18m

Kabaddi court measuring 12 x 08 m

Shuttle badminton court measuring 6.10x13.40m

Indoor games: A fully furnished indoor games hall is used to play table-tennis, carom, and chess, and shuttle in the auditorium.

Gymnasium: A well-equipped gymnasium is available in the sports room with 12 stations and other accessory facilities.

Cultural activities: The institution encourages students to participate in various cultural activities and make the students excel in their fields of interest. Cultural forum conducts various cultural activities to exhibit the talents of the students. There is an open stage in the college campus to carry all the activities done in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.1.2%20Link%20Page.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/G%20ICT%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was established with the initial collection of 278 books and now it has reached 30933, with unique titles of 25,529. In addition to this formal information, our library has also INFLIBNET, where we can access 60,000 journals and 3 lakhs books. The library consists of circulation section, librarian's chamber, faculty reading section, e-library and students' reading section with the seating capacity of about 75 readers.

ILMS Software: - Easy-lib software

Nature of Automation: - Fully automated

Version: - 4.4.2

Year of Automation: - 2007 Year -2007-08 N-List facilities came to existence

Facilities available in the library

- **Borrowing Facility:** Document delivery service is being provided for the user community to disseminate right information at right time to right user for right purpose. The users can borrow books for a period of 7 days, and return after 7 days.
- **OPAC Facility:** Online Public Access Catalogue facility is being offered to the user community of the college
- **Reference Service:** The Library is extending reference services

to the users of the library. Most of the reference oriented Text books and General books

- Free Internet facility is provided to the students and faculties to improve their knowledge from the E-Resource

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.giriyammacollege.in/attachments/article/20/G%20L%20software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43462

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has successfully oriented the campus and office activities towards integrating IT facility. IT has been adopted to the college activities for improving the quality of teaching, learning and evaluation processes and also making administrative processes user-friendly, efficient and transparent.

The administrative office is fully automated and all clerks are provided with computers, printers, scanners, etc. It is also facilitated with Argees software for admission, fee collection and account maintenance.

The college library uses EasyLib software in its automation. The college provides IT facility to help the students and faculty in studies. Five classrooms are furnished with LCD projector, one Computer Lab with Wi-Fi facility, and 01 seminar hall with LCD projector to enable teachers and students to switch over to IT supported teaching and learning methods. These facilities are regularly updated.

The college library uses Easylib software for library automation and the college office uses Argees software for admission, fee collection and accounts maintenance. Installation of antivirus, and formatting of computers to meet the needs of the students are frequently done.

A Laptop with internet facility is provided to the Principal and the IQAC co-ordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.3.1%20Link%20Page.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.86325

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes the direct initiative in the maintenance and up keep of infrastructure and support facilities.

Laboratory: The college has 01 computer lab. The computer lab systems were purchased with the UGC funds and maintained through college repair and maintenance account head. Electronic equipment are provided with necessary back up to ensure steady functioning and to safeguard against voltage fluctuations. In case of disruption in power supply, the 02 diesel generators having the capacity of 25 KV & 10KV function as the substitute source for the whole campus.

Library: Library has a committee, monitored by its convener. Yearly some amount is allotted in the annual budget to purchase books. Stock verification is done every year by the staff members. The annual software maintenance contract is given to Agrees Softwarer. Along with this, N-list facility is made available to the readers.

Sports complex: All the sports amenities are under the charge of the physical education director.

Computers: The maintenance of the computers like providing antivirus, formatting and repair if any are done by the agency appointed by the management.

Classrooms: The classrooms are well maintained.

Departments: All the departments have their own departmental libraries and 1 desk-top computer with printer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.4.2%20Link%20Page.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.giriyammacollege.in/attachments/article/31/5.1.3_1637928474_6292.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

64

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has the Class Representative and Academic Leader System to represent the Students Council. All the classes have representatives. The meritorious students are chosen as academic leaders.

The Students Council (cultural forum) consists of a General Secretary and a Joint Secretary headed by the Principal. The class representatives of final year B.A and B.Com become the General Secretary and the Joint Secretary on the rotation basis. The cultural forum has also the representation of senior teaching and non teaching faculty. The forum plays a significant role in the academic and administrative system. This develops leadership quality and other life values among the students.

Objectives of the Students' Union: -

To promote (a) discipline and decorum in the college.

(b) mutual contact, among the students of the college.

(c) social harmony among students & self-reliance.

(d) close and cordial relations between students and teachers of the college.

(e) leadership quality among the students.

Following are the committees which have students representatives in them:

Cultural and Sports Committee, NSS Advisory Committee, Red Cross Advisory Committee, Women Empowerment Cell, Human Rights Cell, Legal Awareness Committee, Alumni Association, Library Committee, Gandhi Adhyayana Kendra, Career and Counselling Cell, Sexual Harassment and Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the alumni association registered with the number 250/2005-06 dated 01-12-2005 functioning as a part of the college administrative body. It is the backbone of the institution because the development of the institution depends upon the experiences of the students' success and glory.

The alumni association provides an interface for creating a link between the alumni, the staff and the students of the institution and re-discovering the rich memories. Most of our alumni are currently working at various positions all over the state. It has been functioning under the guidance of a senior teacher.

Alumni meeting is conducted once in a year to discuss the

developmental aspects of the college. Alumni have been significantly contributing by participating in all the activities. The alumni also contributes in terms of kind.

Each alumni member contributes Rs 100 as membership fees. The financial transactions are operated through Bank. The accounts shall be subjected to annual audit.

Our alumni has contributed financially & to the orphanage centre in the form of kind at the time of Covid-19.

There shall be records of minutes and proceedings of the meeting of the council. The records are maintained by the secretary of the association.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachment/s/article/31/G%20Alumni%20meeting.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution.. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the committee headed by the Principal, the HOD's and the senior faculty. The admissions to the UG are done through advertising in mass media. Prospectus is issued to the students.

The College gives admission to all students without considering

the merit while taking admissions to the U G. programmes. Applications are scrutinised by the admission committee and short listed on the basis of merit and reservation policy of University of Davangere and Government of Karnataka. Differently able students, performance in sports, cultural and other aspects are considered along with merit.

Steps adopted for admissions -

1. Issue of Applications and Prospectus
2. Recieving the filled Applications by the applicant with relevant docments
3. Scuritiny of applications.
4. Payemnt of admission fee by the students through bank challen and issue of receipt
5. Preparations of admitted Students List for the purpose of approval by the University
6. Getting approval by the University
7. Announcement of the approved list on notice board.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.1.1_.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. The staff and other stakeholders support leads to increased efficiency, improved communication, morale, motivation and job satisfaction..

The head of the institution fixes the administrative and academic plans. The necessary budget provisions are made for proper execution. To accomplish the overall objective different committees are formed in the staff meeting. All the economic and administrative functions are decentralised and executed in a

democratic way with due accountability. The library and the office are computerised. At the end of the academic year, all the fixed targets are evaluated and critically analysed in the staff meeting. Measures are undertaken to convert the number of failures into zeros by continuous hard work. The academic audit is done on the basis of stakeholders feedback and financial audit is done by a qualified chartered accountant.

The institution has decentralized and participative management. The academic and administrative autonomy is given to the principal as per the guidelines of the Govt. The college has formed various committees which are active throughout the academic year. The Principal of the institution attends the meeting of Directors of the management.

Feedback is taken from the parents, management, the alumni, and the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Along with chalk and talk methods we are using smart boards on a requirement basis, because smart board technology enhances the way students learn. It can provide students with an enriched learning experience by projecting visual elements. The touch screen option allows teachers to run programs with the tap of their finger. In addition to that, a student's learning experience is enhanced by this technology because of its ability to make students view diagrams, charts, videos and more, right on the huge screen in front of them.

The college has framed action oriented plan and strategies to reach the goal. It has identified its strengths and weaknesses. The valuable observations made by the peer committee of the previous assessment are analysed and most of the suggestions are implemented. The Principal constituted 24 different committees to monitor these strategic points. The measures taken by the committee are indicated below.

1. Internal Quality Cell which was established on 10-03-2005.
2. Placement Cell activities are strengthened.
- 3 Library is automated.
4. Faculty development programs are encouraged.
5. The faculties are involved in curricular design and development.
6. Transparency in administration and evaluation.
7. Innovative practices are encouraged.
8. Seminars, Conference, Workshops and Special lecture were organized.
9. Research awareness created.
10. MOU'S with Industries.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.2.1%20.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a Grant-in-Aid college which comes under the control of Karnataka Higher Education Ministry and Department of Collegiate Education. Principal is the Head of the college. The college is governed by the Management. The management committee comprises the Honourable President, the Vice President, the Secretary, and the Directors. The management invites the Principal and Staff members in the annual general body meeting to discuss the important issues regarding the performance and academic activities. For controlling and co-ordinating activities of various departments, responsibility has been fixed on the HODs who

are the senior member of the faculty. Heads of the Departments are assisting the principal in the administrative, academic and financial matters. Decentralization of the responsibilities is made by constituting various committees headed by conveners. Non-Teaching staff are regulated in service matters according to KCSR. Recruitment and promotional policies are as per government and UGC regulations. The grievances of teaching and non-teaching staff and the students are redressed by mentor system in a transparent and democratic manner.

1. Class Teachers select leaders and discuss the problems.

2. Mentors solve personal problems with secrecy.

3. Encouraging the students to develop their analytical and thinking capacity.

4. To inculcate academic quality among the students.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.2.2%20link%20page%20.pdf
Link to Organogram of the Institution webpage	https://www.giriyammacollege.in/attachments/article/31/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the staff and faculty taken up definitely to boost the performance. The measures

1.PF and ESI facility for staff faculty.

2.CL and EL facility for the staff.

3. Computer facility is available for all the departments.

4.ICT facility is available in the college.

5.Wash room facilities for students.

6.Group insurance coverage and family benefit scheme.

7.Uniforms for menial staff.Yearly one pair of uniform is given to menial staff.

8.Free medical check-up of the staff at the time of free health check up camps organized at the institution.

9.Separate vehicle parking for staff and students.

10.Guest and temporary non-teaching staff are provided yearly increment.

11.Canteen facility on the campus.

12.Sanction of Maternity and Paternity leave, and earned leave.

13.Teachers are motivated to participate in UGC sponsored Orientation Programs and Refresher Courses.

14.Approximately 10% of the faculty has served as resource persons in Workshops/ Seminars /Conferences during the last 5 years.

15.During the last 5 years, 20% of the teaching staff participated in Workshops/ Seminars /Conferences and some of the teachers presented their papers.

16.Faculties are encouraged to participate in State Funded FDP programmes. Non-teaching staffs are deputed to get the training in

their fields.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/22/G%20facilities%20(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, 'Teaching Plan' is prepared. The faculty maintains a Work Diary. The diary is checked and signed by the Head of Departments. At the end of the month the Principal Checks and signs these Diaries & diary will be submitted

to the institute. In our Institution, there is a unique system of the performance. The teaching staff is evaluated and performance is measured with the help of Academic Diary, Attendance Sheets etc. At the time of promotion, Academic Performance Indicator forms are sought from the teaching staff by the IQAC. These formats are provided by the UGC and the University. The Institution verifies whether the minimum score is secured or not. On the basis of the score of the faculty in the API, the principal forwards the eligible cases to the University and the Joint Director of the Department of Collegiate the Education. To evaluate the teaching staff performance, a students' feedback mechanism from outgoing students is in practice. The principal interacts individually with the teachers whose performance requires improvement. Suggestion boxes are placed to drop grievances and suggestions. The Principal, also with the core committee, looks into the grievances and suggestions periodically.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.3.5%20link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is adopted for financial audit to maintain transparency in the financial management. There is an internal and also an external audit related to the accounts of the institution.

The internal audit consists of regular checks on deposits, withdrawals and payments by or to the institution through the bank statements. The accounts of our institution are audited annually. At the end of the financial year we invite a qualified chartered accountant nominated by the management to undertake the internal audit.

An external audit is done by the Department of Collegiate Education. Audit objections are rectified immediately through changing resolutions. The institution submits its budgetary requirements annually. Accordingly the institution receives the

budget for different purposes. Utilization certificate is submitted to the competent authority.

The major sources of institutional receipts / funding are the salary grants from the State Government, Developmental grants from the U.G.C., and the fees from students collected under various heads.

The Internal Financial Audit is done by Mr. Vinayak D. Joshi, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure are verified and approved by the Chartered Accountant

External Financial Audit was to be conducted by the Joint Director, Shivamogga.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the Government of Karnataka and the

local management. Any staff is not authorised to mobilise resources of any kind.

Mobilisation of Funds: The major sources of the institutional receipts or funding are the salary grants from UGC and the fees from students and Donations. We have adequate budget to cover day to day expenses

Utilisation of Funds: It is done as per the budgeted and sanctioned areas for which proposals were prepared by the heads and members of the concerned committees who maintain and submit the accounts after utilisation of funds to the Principal.

Institution has well monitored system for the use of available financial resources as follows:

?The Institution has computerised its financial management system .

?Cash Book, Fee collection are properly maintained.

There is a strict watch and ward by the management and the Principal regarding spending of grants released by the statutory authorities as per guidelines prescribed by the concerned authorities.

The accounts of our institution are audited annually after the closure of the financial year. The Internal audit is done by the qualified Chartered Accountant nominated by the management. The External audit is done by the department of collegiate education, Shivamogga..

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role relating to quality improvement. It works towards the enhancement of the learner's knowledge by the

introduction of the modern ICT teaching aids and capacity building and personality development by providing holistic education. The IQAC motivates the teaching staff and students to organise & for participation and paper presentations in national and state level conferences and seminars. It inspires teachers to publish research articles in reputed national and international journals. The IQAC decided to facilitate and encourage the faculties to undertake major and minor research projects. The IQAC channelizes the sports culture in the college.

The IQAC collects the Feedback from the students every year by issuing standard format the regarding performance of the teachers, facilities provided by the college.

The principal advises the concerned faculties to improve their performance and overcome their shortcomings. Feedback is also collected from the parents by conducting Parents- Teachers meetings. Feedback is also collected from the teachers about welfare facilities, physical, academic and infrastructure facilities.

The faculty members have presented 11 books in the which have been published with ISSN/ISBN Nos. Our faculty members also presented papers in national/state level seminars/conferences and also represented as a resource persons.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc. The college uses methods such as projects, field visit and ICT based teaching.. The feedback method is helping students to

communicate their queries with the teacher and principal, directly. The institution reviews its teaching learning process, methodologies, and learning outcomes at periodic intervals through two internal tests, home assignments, class interaction, semester exams.

Department wise analysis is made after the declaration of results. Based on the results outcome, the principal conducts staff meeting and analyses the need for improvement in case of deficiency and appreciates in case of excellence.

Feedback on teachers, teaching methodologies, teaching aids, teaching facilities, infrastructure requirement is assessed by the grievance redressal cell and action is taken wherever necessary. At the end of each semester, the IQAC collects the teachers' diaries, and class attendance, after ensuring the completion of the syllabus, which help us in reviving this process effectively.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.giriyammacollege.in/attachments/article/31/G%20annual%20report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has students welfare cell, women grievances redressal cell, anti ragging cell, NSS, scouts and guides, Anti sexual harassment and prevention cell which addresses the problems of the female students and gives confidence and sense of security. Some of the lady teachers are trained and they sensitively attend the problems faced by the girl students personally.

Safety and Security .

- The college continuously arranges many special lectures on woman issues and creates awareness among students. The syllabus also covers many gender sensitive issues.
- College has sufficient classrooms, corridor, computer lab, library, office room are under CCTV surveillance.
- The college has separate washroom facilities for students and gents and ladies staff.
- First Aid Facility is provided to students.
- Contact number of nearby Police Station and toll free help line are displayed on notice boards, library.

Counselling

The college provides mentoring facility to students. Every teacher acts as a mentor for assigned group of students. The teachers guide students for study of competitive exams, personal and

financial problems Personal counselling is provided to the students whose performance is not satisfactory, in semester end examinations .Doctor visits the college every Saturday to council the problems of students.

File Description	Documents
Annual gender sensitization action plan	https://www.giriyammacollege.in/attachments/article/31/G%20Anti%20Sexual%20Harassment%20Cell%20Meeting%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.giriyammacollege.in/attachments/article/23/G%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Waste management is becoming a part of 21st century civilized life. The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

The institute's waste management practices are:

- **Solid Waste Management:** The Primary goal of Solid Waste Management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life

- 1. Dust bins are placed in the campus at various places
- 2. Old newspapers, old files, old home assignments are given for recycling.
- 3. The NSS unit of the college constantly strives for cleanliness.
- 4. Collected waste is handed over to municipal council for further processing.

Water or Liquid Waste Management: The College has good sewage facility to dispose the liquid waste. The water used for handwash and waste from drinking water purifier are directly connected to municipal sewage line.

1. -Waste Management:

The college uses various types of electronic gadgets like - computers, printers, LCD projectors etc. These become outdated after few years due to advancement in technology..

All these electronic equipments which cannot be repaired are discarded as

scrap on Systematic basis with due permission of Joint director office.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.giriyammacollege.in/attachments/article/23/G%207.1.3%20f.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college encourages students to participate in different inter-departmental programmes within the college, inter-collegiate events organized by other colleges, universities and other Government or non-government organization, to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities.

Ethnic Day celebration:

The program was intended to educate our students about cultural heritage, festivals, customs and traditions of the states, folk fair, traditional dress code of different states, marriage ceremony etc.

These programs will help our students to sensitize towards cultural, communal diversities.

The NSS units of our college organized old age home visits during the year 2019-20 This helped our students to understand their

problems. The aim of this visit is to sensitize students about socio-economic aspects of the life.

The NSS units of our college have organized cleaning programs in the campus of govt. Hospital, temples, and in the college campus also. This will help our students to experience and understand various ordinary jobs in the society.

Every year it is our traditional custom to arrange welcome and orientation program to new students in a friendly atmosphere and to encourage their confidence.

Every year we celebrate International Women's Day on 8th March wherein we will

conduct different competitions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country..

The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among all. The college has also conducted a Voter awareness programme and were sensitized about their constitutional powers of voting. Every year voters pledge programme was organized on 25th Jan. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated

on 26th Jan by organizing activities which highlights the importance of Indian Constitution. Independence day is also celebrated each year to highlight the struggle for freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 1. 26th Janauary Republic day:-it is celebrated every year to commensurate the adoption of our constitution.**
- 2. Independence Day**

Teachers and students of our college celebrate the Independence

Day on the morning of 15th August every year.

3. International Women's Day

The International Women's Day was observed on 8th March. Women's day is to celebrate the achievements of women in various fields.

4. Gandhi Jayanthi

Mahatma Gandhi or more lovingly known as Bapu by all Indians is internationally acknowledged for his doctrine of non-violence that led to India to its glorious freedom

5. Teacher's Day

Teachers Day is celebrated on 5th September every year to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan

6. Dr.B.R. Ambedkar Jayanthi

Ambedkar Jayanti or Bhim Jayanti is an annual festival observed on 14 April to commemorate the memory of B. R. Ambedkar,

7. Valmiki Jayanti our college celebrated Valmiki Jayanti with great pomp and show to pay tributes to great saint Maharishi Valmiki ji, who is regarded as "Adi Kavi".

8. Kanaka Jayanthi This festival is celebrated by people of Karnataka in general and Kuruba Gowda community in particular.

NSS day:-24th September 1969 the birth century of the father of nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JOY OF GIVING.

The chief aim of this best practice is to empower women - JOY OF GIVING aims at an attitudinal change among the students.

This best practice entitle JOY OF GIVING is a voluntary donating practice. The voluntary contribution from students/ teachers starts from minimum Rupee one for students and some amount for teachers. This 'JOY OF GIVING' fund is used for the solutions of studentsproblems.

The clear evidence of success in this best practice JOY OF GIVING is seen in the very successful collection of money and the judicious use of the same for this noble purpose.

YOU ARE NOT ALONE

The title. The problem of many individuals is the loneliness feeling of being alone in the group, specially the teenage students are suffering from this loneliness, insecurity, lack of love and affection.

The success of this practice lies in the fact that most of the students have realized their mistakes, solved their problems, received our support and suggestions very cordially.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has two NSS units. They focus and nurture to inculcate social values and importance of social service by the youths. .

1. Area of Distinctiveness: Annual Special Village camp by College NSS Units

Every year National Service Units of our college will arrange

annual special camps in different villages and also University level inter collegiate women's camp. In

2019-2020 Annual College level special camp was organised from 01-02-2020 to 07-02-2020 at Bannikodu village.

II Objectives:

1.To create awareness among villagers about the demerits of Alcohol consumption

2.To educate villagers about the importance of cleanliness

3. To enlighten villagers about importance of rural economy and rural-urban migration.

4. To create health awareness among the villagers.

5. To create legal awareness regarding women rights, dowry, Law and crime and women's protection act, etc.

camp.

In every camp NSS volunteers and programme officers have arranged various programmes in association with various Government and Non Government organisations.

1. The persons who were addicted to the alcohol were educated and few of the villagers have decided to quit the habit.

2. Most of the villagers participated and benefitted by the various free health check up camps organised.

3. The villagers also actively participated

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Our institution is affiliated to Davangere University and it has to follow the curriculum framed by it. Most of our teachers, being members of Boards of Studies. The institution has its own Calendar of Events along with the Academic Calendar of the university

2.The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by the IQAC.

3.Orientation programmes are organised for the incoming students.

4. In each semester two IQAC meetings are conducted. In the meetings the principal takes review of all the aspects of teaching and extracurricular activities and provides guidance and instructions.

5. Conventional class room teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric.

6.The college central library provides the teachers and the students with the necessary learning resources for the effective delivery the curriculum. All the internal examinations and semester examinations are conducted

7.All the examinations are conducted according to the academic calendar. Remedial and special classes are conducted for the slow learners. The institution encourages the faculty members to attend orientation programmes..

8. The teachers focus, on par with the learners, the content and the society.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.giriyammacollege.in/attachments/article/31/1.1.1%20link%20page%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is the prerogative of the university to decide the calendar of events. As per the University norms, we are bound to conduct the internal assessment tests. The first internal assessment test is conducted two months after the commencement of the semester. After the completion of three months, the second test is conducted. Average of these two tests becomes the assessment marks out of 20. The academic calendar is approved by the IQAC in the beginning of the academic year. The IQAC looks after the timely conduct of the continuous evaluation of the students. We prepare our own calendar of events every year which visualizes the way the curriculum has to be carried out. The annual academic calendar is prepared according to the university calendar prior to the commencement of the academic year by the IQAC, stating the available dates for significant activities to ensure proper teaching, learning and evaluation process and it is displayed on the college notice boards and the college website and each copy of which is given to every faculty member.. All the details of the internal assessment marks obtained by the students will be uploaded to the student portal in the university website and students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.giriyammacollege.in/attachments/article/31/G%20university%20calendar%20of%20event.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum designed by the University provides a major space for the crosscutting issues relevant to Gender, Environment Sustainability, Human Values, Professional Ethics and Development of Creative and Divergent Competencies in all disciplines. In general these issues prove to be very effective in shaping the positive attitudes and aptitudes of the students and help them to form critical and creative sensibility.

There are no such core courses which address, Gender, Environment and Sustainability, Human Values, and Professional Ethics into the Curriculum. However B.A. & B.Com programs in our college address these issues.

Curriculum addresses the gender issues through particular novels, essays poems, and the articles. The institution also insists on inculcating the gender issues through the curriculum

among the students. The gender sensitizing issues are redressed by the Anti-Sexual Harassment and Anti-Ragging Cell. This committee resolves the complaints, if any, and takes all the measures to curb such activities.

The B.A & B.Com students get awareness about the changes in Environment, Ecosystem, Bio-diversity, Conservation, Environmental Pollution, and Environment Protection by studying the Environmental Science.

The personality development, soft-skills, civic values and responsibility, etiquette and manners are some of the ethical studies incorporated in the subject General Science and skill development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.giriyammacollege.in/attachments/article/31/ATR%20FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

675

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

339

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes various measures to enhance the overall academic performance of the students. It shows keen interest in incorporating various measures to promote active classroom participation, inculcating moral values and enriching curricular based learning. Significant steps have been taken by the institution to support and strengthen both slow and advanced learners. The students hailing from rural areas belong to the first generation of learners. Majority of the rural learners are comfortable in Kannada. English is a hard nut to crack for them. Higher Education department has evolved out with slow learner friendly strategy. Slow learner groups are created and assignments are assigned. The slow learners are given remedial classes arranged by the teachers concerned. They are given special importance by conducting special classes whereby their problems in learning are addressed.

Other than English, other subjects like Kannada, Hindi, and Sanskrit, lessons are taught and answered in the respective languages. Computer skills and communicative skills are taught along with their non-core syllabus. Skills development activities are effectively done. Visit to industries are done. ICT is used to update their knowledge. The students counselling unit caters the need of the slow learners and help them to analyze and comprehend various issues.

File Description	Documents
Link for additional Information	https://www.giriyammacollege.in/attachments/article/31/2.2.1%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
450	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty is encouraged to adopt Information Communication Technology (ICT) based teaching, in addition to the traditional chalk and talk method. The students are the important part of the entire educational system and for a better understanding of the subject, the teachers practise various methods of teaching and learning. As the teaching is the student centric, they adopt various methods like lecture method, interactive method and group discussions. They also use project based learning, computer based learning, conducting and participating in seminars, undertaking training, visits to industries, field trips, educational trips, field training etc. They enhance the knowledge of students by conducting lecture programmes by inviting experts from various fields.

Most of the teachers make the learning process easier and more interesting by using visual charts, overhead projectors, and power point presentations. These types of teaching practices have a wide impact on the students in learning and developing skills like presentation, communication, creative reading, and scientific reasoning. It helps in their overall development. It also enables a teacher in interacting with each and every student easily.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.giriyammacollege.in/attachments/article/31/2.3.1%20Link%20Page%20.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology tools contribute to high quality lessons since they have potential to increase student motivation, connect students to many information sources, and support learning process and the teachers allocate more time for facilitation.

ICT is useful to support the learning and development of both literacy and language. The faculty of our college use desktop and laptop, projector, tablet, pendrive, microphone, and printers.

Due to ICTs importance in education, identifying the possible challenges to integrating these technologies is an important step in colleges in improving the quality of teaching and learning.

Traditional leadership skills and practices are still important. the teacher's lesson plan is vital when using ICTs. However, ICTs can enable teachers to change their teaching practices. ICTs are seen as important tools to enable and support to move from traditional 'teacher centric' teaching methods to more 'learner-centric' methods. While it may promote comprehension and discussion about difficult concepts especially through a display of simulations, such use of ICTs can reinforce traditional, pedagogical practices and divert focus from the content of what is being discussed or displayed.

The college faculty uses laptops and LCD projectors in the classrooms and all teachers are quite innovative and creative in teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.giriyammacollege.in/attachments/article/20/G%20ICT%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has introduced the Continuous Internal Evaluation system through the Examination Committee of the college.

The college examination committee monitors the internal assessment of the students through the tests it conducts. The internal assessment test schedules are prepared as per the University norms and communicated to the students well in advance. Two internal assessment tests have to be conducted as per the guidelines in each semester.

After the completion of the Internal Assessment, test papers are distributed in the open class. Internal assessment is for 20 marks. Continuous Internal Evaluation (CIE) is transparent and robust. Information so would be collected, get discussed in the faculty meeting presided over by the principal. Normally, such meeting are held frequently. Marks awarded to the students in the internal assessment are always subject to scrutiny by students. Finally, the list is displayed on the notice board before uploading to the online portal of the university.

The examination committee resolves all the issues related to the internal assessment and examinations.

The results of the internal assessments are displayed on the respective notice boards, along with this, the marks allotted for home assignments and attendances are also notified. Thus, complete transparency in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.giriyammacollege.in/attachments/article/31/2.5.1_1629014069_6292.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examinations are conducted through the Internal Assessment Committee. In each semester Two Internal Assessment tests are conducted and one improvement test will be given to those who didn't secure the maximum marks and remained absent for one of the two tests due to academic assignment. First I.A. test is conducted after 8 weeks from the date of the commencement of the semester classes and the second I.A. test is conducted after 12 weeks of the commencement of the semester classes. The students are informed well in advance i.e., at least a week before the commencement of I.A. test through notification and Time table is displayed on the notice board of the college. After the completion of the I.A. test the scripts are evaluated and the marks lists are prepared and the marks are communicated to the students. Marks lists are displayed on the notice board of the college. If there is any discrepancy regarding marks secured by the students, it is brought to the notice of the concerned teacher. If the grievance is not redressed it will be brought to the notice of the HOD and then ultimately to the notice of the Principal through the I.A. Committee. The decision of the Principal is final in this connection.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.giriyammacollege.in/attachments/article/31/2.5.2_1630065418_6292.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated program outcome, program

specific outcomes, course outcomes, and learning outcomes. The vision and mission statements are displayed on the college website. These outcomes have been set taking into consideration the heterogeneity of the student population- rural as well as urban. The expected outcomes are elucidated in the vision and mission of the college.

In the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the orientation program, and even in the regular classes also. In addition, we also focus on the universal learning outcomes..

Various extra-curricular and co-curricular activities are organized regularly as well as personal counselling is done to get the intended learning outcomes. The performance of the students in their examinations is a parameter to judge the learning outcomes of the students in the institution. Records of academic results and other achievements are maintained by the college. The feedback obtained from the students on the teacher's teaching process.

For each course offered by the college, a unique set of learning outcomes have been definedThe syllabus depicting the learning objectives is readily available for students and teachers in college library / Davanagere university website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.giriyammacollege.in/attachments/article/18/Course%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assesses the program outcomes (PO), program specific outcomes (PSO), and course outcomes (CO) through success rate of students pursuing higher education, the ability of students to follow the basic instruction in the subjects studied, from the way they handle problems in college and in life, and get employed as per the skills. Student's performance

is gauged through semester result analysis, ranks, placements, university level entrance test performance, entry into PG courses, behavioral improvements, involvement in services units, extra-curricular achievements etc. The faculty and the entire institution feel satisfied once this objective is achieved.

One of the methods that the college follows is by assessing the teaching learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, and also merits of the department, its faculty members. The feedback also helps the institution to make necessary changes in the academic goals in order to suit the student's need.

The institution has been facilitating the flow of knowledge to all the aspirants to make them proficient in modern world with traditional base. Graduates are trained in knowledge and skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.giriyammacollege.in/attachments/article/18/Programme%20Out%20Come.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.giriyammacollege.in/attachments/article/31/G%20annual%20report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.giriyammacollege.in/attachments/article/17/G%202020-21%20students%20feed%20back.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many extension activities are undertaken to our students for their holistic development and to make them understand their social responsibility. The institution has NSS, LEAD, and Youth Red Cross to perform various activities. The extension activities help the students in understanding the problems of the rural people, the various policies of the government or the society and their impact on human life are brought to the perception of the students.

Self-discipline, loyalty, and patriotism are nurtured for NSS students.

The NSS units conduct annual camps in the neighbouring villages for 7 days. This helps the students to know how to interact with the rural people.

LEAD cell also conducts useful activities for the benefit of the society.

Youth Red Cross unit organizes blood donation camps for the students every year.

Anti-sexual harassment and anti-ragging committee, alumni association, career and counselling cell, and placement cell are engaged in conducting activities like gender sensitization, drug abuse and its ill effects, various cultural activities, health camps, skill development activities, entrepreneurship

awareness programmes.

These activities enable the students to develop self-confidence, self-discipline, commitment, team-work, and leadership qualities along with excelling in academics. The students also gain knowledge and experience through such type of activities.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/3.3.3.1%20Link%20Page%20.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

457

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 1.38 acres of land with eco-friendly environment. It facilitates good infrastructure for teaching and learning process. The campus consists of 4 floors 3 of which accommodates Principal chamber, administrative office, general staff room, class rooms (8), Laboratories(1), NSS, sports room, Gymnasium, generator room, toilets for staff and students (2+2), seminar hall (01), auditorium (01) & students waiting room & health centre (01)

The ground floor accommodates library with reading room for both staff and students, 01 class room and a generator room. The first floor of the same building has principal chamber, administrative office, general staff room, 01 class room, 01 students waiting room cume health centre, 04 toilets (02 in the staff room). The second floor of the building has 06 class rooms. The third floor of the building has 01 auditorium, 01 seminar hall.

Side wing of the main building accommodates 01 sports room, NSS units, Placement cell, 01 classroom, Drinking water room & 01 security room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.1.1%20Link%20Page.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

he physical activities are conducted on par with the academic activities.

Sports/ Games: Various sports facilities are provided for the students. The institution is committed to create a balanced atmosphere of academic, sports and cultural activities for the overall development of the students. University level/ State level/ National level competitions help in developing team spirit in students. Interpersonal relationship enhances in a very healthy manner. To motivate the students they are awarded with medals, trophies and certificates.

Outdoor games: The College caters to the needs of all major outdoor sports events.

Volley ball court measuring 09 x 18m

Kabaddi court measuring 12 x 08 m

Shuttle badminton court measuring 6.10x13.40m

Indoor games: A fully furnished indoor games hall is used to play table-tennis, carom, and chess, and shuttle in the auditorium.

Gymnasium: A well-equipped gymnasium is available in the sports room with 12 stations and other accessory facilities.

Cultural activities: The institution encourages students to participate in various cultural activities and make the students excel in their fields of interest. Cultural forum conducts various cultural activities to exhibit the talents of the students. There is an open stage in the college campus to carry all the activities done in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.1.2%20Link%20Page.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/G%20ICT%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was established with the initial collection of 278 books and now it has reached 30933, with unique titles of 25,529. In addition to this formal information, our library has also INFLIBNET, where we can access 60,000 journals and 3 lakhs books. The library consists of circulation section, librarian's chamber, faculty reading section, e-library and students' reading section with the seating capacity of about 75 readers.

ILMS Software: - Easy-lib software

Nature of Automation: - Fully automated

Version: - 4.4.2

Year of Automation: - 2007 Year -2007-08 N-List facilities came to existence

Facilities available in the library

- **Borrowing Facility:** Document delivery service is being provided for the user community to disseminate right information at right time to right user for right purpose. The users can borrow books for a period of 7 days, and return after 7 days.
- **OPAC Facility:** Online Public Access Catalogue facility is being offered to the user community of the college
- **Reference Service:** The Library is extending reference services to the users of the library. Most of the reference oriented Text books and General books
- **Free Internet facility** is provided to the students and faculties to improve their knowledge from the E-Resource

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.giriyammacollege.in/attachments/article/20/G%20L%20software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43462

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has successfully oriented the campus and office activities towards integrating IT facility. IT has been adopted to the college activities for improving the quality of teaching, learning and evaluation processes and also making administrative processes user-friendly, efficient and transparent.

The administrative office is fully automated and all clerks are provided with computers, printers, scanners, etc. It is also facilitated with Argees software for admission, fee collection and account maintenance.

The college library uses EasyLib software in its automation. The college provides IT facility to help the students and faculty in studies. Five classrooms are furnished with LCD projector, one Computer Lab with Wi-Fi facility, and 01 seminar hall with LCD projector to enable teachers and students to switch over to IT supported teaching and learning methods. These facilities are regularly updated.

The college library uses Easylib software for library automation and the college office uses Argees software for admission, fee collection and accounts maintenance. Installation of antivirus, and formatting of computers to meet the needs of the students are frequently done.

A Laptop with internet facility is provided to the Principal and the IQAC co-ordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.3.1%20Link%20Page.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.86325

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes the direct initiative in the maintenance and up keep of infrastructure and support facilities.

Laboratory: The college has 01 computer lab. The computer lab systems were purchased with the UGC funds and maintained through college repair and maintenance account head. Electronic equipment are provided with necessary back up to ensure steady functioning and to safeguard against voltage fluctuations. In case of disruption in power supply, the 02 diesel generators having the capacity of 25 KV & 10KV function as the substitute source for the whole campus.

Library: Library has a committee, monitored by its convener. Yearly some amount is allotted in the annual budget to purchase books. Stock verification is done every year by the staff members. The annual software maintenance contract is given to Agrees Softwarer. Along with this, N-list facility is made available to the readers.

Sports complex: All the sports amenities are under the charge of the physical education director.

Computers: The maintenance of the computers like providing antivirus, formatting and repair if any are done by the agency appointed by the management.

Classrooms: The classrooms are well maintained.

Departments: All the departments have their own departmental libraries and 1 desk-top computer with printer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/20/4.4.2%20Link%20Page.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.giriyammacollege.in/attachments/article/31/5.1.3_1637928474_6292.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

64

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has the Class Representative and Academic Leader System to represent the Students Council. All the classes have representatives. The meritorious students are chosen as academic leaders.

The Students Council (cultural forum) consists of a General Secretary and a Joint Secretary headed by the Principal. The class representatives of final year B.A and B.Com become the General Secretary and the Joint Secretary on the rotation basis. The cultural forum has also the representation of senior teaching and non teaching faculty. The forum plays a significant role in the academic and administrative system. This develops leadership quality and other life values among the students.

Objectives of the Students' Union: -

To promote (a) discipline and decorum in the college.

(b) mutual contact, among the students of the college.

(c) social harmony among students & self-reliance.

(d) close and cordial relations between students and teachers of the college.

(e) leadership quality among the students.

Following are the committees which have students representatives in them:

Cultural and Sports Committee, NSS Advisory Committee, Red Cross Advisory Committee, Women Empowerment Cell, Human Rights Cell, Legal Awareness Committee, Alumni Association, Library Committee, Gandhi Adhyayana Kendra, Career and Counselling Cell, Sexual Harassment and Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the alumni association registered with the number 250/2005-06 dated 01-12-2005 functioning as a part of the college administrative body. It is the backbone of the institution because the development of the institution depends upon the experiences of the students' success and glory.

The alumni association provides an interface for creating a link between the alumni, the staff and the students of the institution and re-discovering the rich memories. Most of our alumni are currently working at various positions all over the state. It has been functioning under the guidance of a senior teacher.

Alumni meeting is conducted once in a year to discuss the developmental aspects of the college. Alumni have been significantly contributing by participating in all the activities. The alumni also contributes in terms of kind.

Each alumni member contributes Rs 100 as membership fees. The financial transactions are operated through Bank. The accounts shall be subjected to annual audit.

Our alumni has contributed financially & to the orphanage centre in the form of kind at the time of Covid-19.

There shall be records of minutes and proceedings of the meeting of the council. The records are maintained by the secretary of the association.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/G%20Alumni%20meeting.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective practice of decentralisation and participative management is clearly reflected in the admission process

adopted by the institution.. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the committee headed by the Principal, the HOD's and the senior faculty. The admissions to the UG are done through advertising in mass media. Prospectus is issued to the students.

The College gives admission to all students without considering the merit while taking admissions to the U G. programmes. Applications are scrutinised by the admission committee and short listed on the basis of merit and reservation policy of University of Davangere and Government of Karnataka. Differently able students, performance in sports, cultural and other aspects are considered along with merit.

Steps adopted for admissions -

1. Issue of Applications and Prospectus
2. Recieving the filled Applications by the applicant with relevant docments
3. Scuritiny of applications.
4. Payemnt of admission fee by the students through bank challen and issue of receipt
5. Preparations of admitted Students List for the purpose of approval by the University
6. Getting approval by the University
7. Announcement of the approved list on notice board.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachmen ts/article/31/6.1.1 .pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. The staff and

other stakeholders support leads to increased efficiency, improved communication, morale, motivation and job satisfaction..

The head of the institution fixes the administrative and academic plans. The necessary budget provisions are made for proper execution. To accomplish the overall objective different committees are formed in the staff meeting. All the economic and administrative functions are decentralised and executed in a democratic way with due accountability. The library and the office are computerised. At the end of the academic year, all the fixed targets are evaluated and critically analysed in the staff meeting. Measures are undertaken to convert the number of failures into zeros by continuous hard work. The academic audit is done on the basis of stakeholders feedback and financial audit is done by a qualified chartered accountant.

The institution has decentralized and participative management. The academic and administrative autonomy is given to the principal as per the guidelines of the Govt. The college has formed various committees which are active throughout the academic year. The Principal of the institution attends the meeting of Directors of the management.

Feedback is taken from the parents, management, the alumni, and the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Along with chalk and talk methods we are using smart boards on a requirement basis, because smart board technology enhances the way students learn. It can provide students with an enriched learning experience by projecting visual elements. The touch screen option allows teachers to run programs with the tap of their finger. In addition to that, a student's learning experience is enhanced by this technology because of its ability to make students view diagrams, charts, videos and

more, right on the huge screen in front of them.

The college has framed action oriented plan and strategies to reach the goal. It has identified its strengths and weaknesses. The valuable observations made by the peer committee of the previous assessment are analysed and most of the suggestions are implemented. The Principal constituted 24 different committees to monitor these strategic points. The measures taken by the committee are indicated below.

1. Internal Quality Cell which was established on 10-03-2005.

2. Placement Cell activities are strengthened.

3 Library is automated.

4. Faculty development programs are encouraged.

5. The faculties are involved in curricular design and development.

6. Transparency in administration and evaluation.

7. Innovative practices are encouraged.

8. Seminars, Conference, Workshops and Special lecture were organized.

9. Research awareness created.

10. MOU'S with Industries.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.2.1%20.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The college is a Grant-in-Aid college which comes under the control of Karnataka Higher Education Ministry and Department of Collegiate Education. Principal is the Head of the college. The college is governed by the Management. The management committee comprises the Honourable President, the Vice President, the Secretary, and the Directors. The management invites the Principal and Staff members in the annual general body meeting to discuss the important issues regarding the performance and academic activities. For controlling and co-ordinating activities of various departments, responsibility has been fixed on the HODs who are the senior member of the faculty. Heads of the Departments are assisting the principal in the administrative, academic and financial matters. Decentralization of the responsibilities is made by constituting various committees headed by conveners. Non-Teaching staff are regulated in service matters according to KCSR. Recruitment and promotional policies are as per government and UGC regulations. The grievances of teaching and non-teaching staff and the students are redressed by mentor system in a transparent and democratic manner.

1. Class Teachers select leaders and discuss the problems.

2. Mentors solve personal problems with secrecy.

3. Encouraging the students to develop their analytical and thinking capacity.

4. To inculcate academic quality among the students.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.2.2%20link%20page%20.pdf
Link to Organogram of the Institution webpage	https://www.giriyammacollege.in/attachments/article/31/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

B. Any 3 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the staff and faculty taken up definitely to boost the performance. The measures

1.PF and ESI facility for staff faculty.

2.CL and EL facility for the staff.

3. Computer facility is available for all the departments.

4.ICT facility is available in the college.

5.Wash room facilities for students.

6.Group insurance coverage and family benefit scheme.

7.Uniforms for menial staff. Yearly one pair of uniform is given to menial staff.

8.Free medical check-up of the staff at the time of free health check up camps organized at the institution.

9.Separate vehicle parking for staff and students.

10.Guest and temporary non-teaching staff are provided yearly increment.

11.Canteen facility on the campus.

12.Sanction of Maternity and Paternity leave, and earned leave.

13. Teachers are motivated to participate in UGC sponsored Orientation Programs and Refresher Courses.

14. Approximately 10% of the faculty has served as resource persons in Workshops/ Seminars /Conferences during the last 5 years.

15. During the last 5 years, 20% of the teaching staff participated in Workshops/ Seminars /Conferences and some of the teachers presented their papers.

16. Faculties are encouraged to participate in State Funded FDP programmes. Non-teaching staffs are deputed to get the training in their fields.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/22/G%20facilities%20(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, 'Teaching Plan' is

prepared. The faculty maintains a Work Diary. The diary is checked and signed by the Head of Departments. At the end of the month the Principal Checks and signs these Diaries & diary will be submitted to the institute. In our Institution, there is a unique system of the performance. The teaching staff is evaluated and performance is measured with the help of Academic Diary, Attendance Sheets etc. At the time of promotion, Academic Performance Indicator forms are sought from the teaching staff by the IQAC. These formats are provided by the UGC and the University. The Institution verifies whether the minimum score is secured or not. On the basis of the score of the faculty in the API, the principal forwards the eligible cases to the University and the Joint Director of the Department of Collegiate the Education. To evaluate the teaching staff performance, a students' feedback mechanism from outgoing students is in practice. The principal interacts individually with the teachers whose performance requires improvement. Suggestion boxes are placed to drop grievances and suggestions. The Principal, also with the core committee, looks into the grievances and suggestions periodically.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.3.5%20link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is adopted for financial audit to maintain transparency in the financial management. There is an internal and also an external audit related to the accounts of the institution.

The internal audit consists of regular checks on deposits, withdrawals and payments by or to the institution through the bank statements. The accounts of our institution are audited annually. At the end of the financial year we invite a qualified chartered accountant nominated by the management to undertake the internal audit.

An external audit is done by the Department of Collegiate Education. Audit objections are rectified immediately through changing resolutions. The institution submits its budgetary requirements annually. Accordingly the institution receives the budget for different purposes. Utilization certificate is submitted to the competent authority.

The major sources of institutional receipts / funding are the salary grants from the State Government, Developmental grants from the U.G.C., and the fees from students collected under various heads.

The Internal Financial Audit is done by Mr. Vinayak D. Joshi, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure are verified and approved by the Chartered Accountant

External Financial Audit was to be conducted by the Joint Director, Shivamogga.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the Government of Karnataka and the local management. Any staff is not authorised to mobilise resources of any kind.

Mobilisation of Funds: The major sources of the institutional receipts or funding are the salary grants from UGC and the fees from students and Donations. We have adequate budget to cover day to day expenses

Utilisation of Funds: It is done as per the budgeted and sanctioned areas for which proposals were prepared by the heads and members of the concerned committees who maintain and submit the accounts after utilisation of funds to the Principal.

Institution has well monitored system for the use of available financial resources as follows:

?The Institution has computerised its financial management system .

?Cash Book, Fee collection are properly maintained.

There is a strict watch and ward by the management and the Principal regarding spending of grants released by the statutory authorities as per guidelines prescribed by the concerned authorities.

The accounts of our institution are audited annually after the closure of the financial year. The Internal audit is done by the qualified Chartered Accountant nominated by the management. The External audit is done by the department of collegiate education, Shivamogga..

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role relating to quality improvement. It works towards the enhancement of the learner's knowledge by the introduction of the modern ICT teaching aids and capacity building and personality development by providing holistic education. The IQAC motivates the teaching staff and students to organise & for participation and paper presentations in national and state level conferences and seminars. It inspires teachers to publish research articles in reputed national and international journals. The IQAC decided to facilitate and encourage the faculties to undertake major and minor research projects. The IQAC channelizes the sports culture in the college.

The IQAC collects the Feedback from the students every year by issuing standard format the regarding performance of the teachers, facilities provided by the college.

The principal advises the concerned faculties to improve their performance and overcome their shortcomings. Feedback is also collected from the parents by conducting Parents- Teachers meetings. Feedback is also collected from the teachers about welfare facilities, physical, academic and infrastructure facilities.

The faculty members have presented 11 books in the which have been published with ISSN/ISBN Nos. Our faculty members also presented papers in national/state level seminars/conferences and also represented as a resource persons.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc. The college uses methods such as projects, field visit and ICT based teaching.. The feedback method is helping students to communicate their queries with the teacher and principal, directly. The institution reviews its teaching learning process, methodologies, and learning outcomes at periodic intervals through two internal tests, home assignments, class interaction, semester exams.

Department wise analysis is made after the declaration of results. Based on the results outcome, the principal conducts staff meeting and analyses the need for improvement in case of deficiency and appreciates in case of excellence.

Feedback on teachers, teaching methodologies, teaching aids, teaching facilities, infrastructure requirement is assessed by the grievance redressal cell and action is taken wherever necessary. At the end of each semester, the IQAC collects the teachers' diaries, and class attendance, after ensuring the completion of the syllabus, which help us in reviving this process effectively.

File Description	Documents
Paste link for additional information	https://www.giriyammacollege.in/attachments/article/31/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.giriyammacollege.in/attachments/article/31/G%20annual%20report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>The college has students welfare cell, women grievances redressal cell, anti ragging cell, NSS, scouts and guides, Anti sexual harassment and prevention cell which addresses the problems of the female students and gives confidence and sense of security. Some of the lady teachers are trained and they sensitively attend the problems faced by the girl students personally.</p> <p>Safety and Security .</p> <ul style="list-style-type: none"> The college continuously arranges many special lectures on woman issues and creates awareness among students. The syllabus also covers many gender sensitive issues.

- College has sufficient classrooms, corridor, computer lab, library, office room are under CCTV surveillance.
- The college has separate washroom facilities for students and gents and ladies staff.
- First Aid Facility is provided to students.
- Contact number of nearby Police Station and toll free help line are displayed on notice boards, library.

Counselling

The college provides mentoring facility to students. Every teacher acts as a mentor for assigned group of students. The teachers guide students for study of competitive exams, personal and financial problems Personal counselling is provided to the students whose performance is not satisfactory, in semester end examinations .Doctor visits the college every Saturday to council the problems of students.

File Description	Documents
Annual gender sensitization action plan	https://www.giriyammacollege.in/attachments/article/31/G%20Anti%20Sexual%20Harassment%20Cell%20Meeting%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.giriyammacollege.in/attachments/article/23/G%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Waste management is becoming a part of 21st century civilized life. The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

The institute's waste management practices are:

- Solid Waste Management: The Primary goal of Solid Waste Management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life
- 1. Dust bins are placed in the campus at various places
- 2. Old newspapers, old files, old home assignments are given for recycling.
- 3. The NSS unit of the college constantly strives for cleanliness.
- 4. Collected waste is handed over to municipal council for further processing.

Water or Liquid Waste Management: The College has good sewage facility to dispose the liquid waste. The water used for handwash and waste from drinking water purifier are directly connected to municipal sewage line.

1. -Waste Management:

The college uses various types of electronic gadgets like - computers, printers, LCD projectors etc. These become outdated after few years due to advancement in technology..

All these electronic equipments which cannot be repaired are discarded as

scrap on Systematic basis with due permission of Joint director office.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.giriyammacollege.in/attachments/article/23/G%207.1.3%20f.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college encourages students to participate in different inter-departmental programmes within the college, inter-collegiate events organized by other colleges, universities and other Government or non-government organization, to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities.

Ethnic Day celebration:

The program was intended to educate our students about cultural heritage, festivals, customs and traditions of the states, folk fair, traditional dress code of different states, marriage ceremony etc.

These programs will help our students to sensitize towards cultural, communal diversities.

The NSS units of our college organized old age home visits during the year 2019-20 This helped our students to understand their problems. The aim of this visit is to sensitize students about socio-economic aspects of the life.

The NSS units of our college have organized cleaning programs in the campus of govt. Hospital, temples, and in the college campus also. This will help our students to experience and understand various ordinary jobs in the society.

Every year it is our traditional custom to arrange welcome and orientation program to new students in a friendly atmosphere and to encourage their confidence.

Every year we celebrate International Women's Day on 8th March wherein we will

conduct different competitions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country..

The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among all. The college has also conducted a Voter awareness programme and were sensitized about their constitutional powers of voting. Every year voters pledge programme was organized on 25th Jan. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities which highlights the importance of Indian Constitution. Independence day is also celebrated each year to highlight the struggle for freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

B. Any 3 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. 26th Janauary Republic day:-it is celebrated every year to commensurate the adoption of our constitution.
2. Independence Day

Teachers and students of our college celebrate the Independence Day on the morning of 15th August every year.

3. International Women's Day

The International Women's Day was observed on 8th March. Women's day is to celebrate the achievements of women in various fields.

4. Gandhi Jayanthi

Mahatma Gandhi or more lovingly known as Bapu by all Indians is internationally acknowledged for his doctrine of non-violence that led to India to its glorious freedom

5. Teacher's Day

Teachers Day is celebrated on 5th September every year to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan

6. Dr.B.R. Ambedkar Jayanthi

Ambedkar Jayantior Bhim Jayanti is an annual festival observed on 14 April to commemorate the memory ofB. R. Ambedkar,

7. Valmiki Jayanti our college celebrated Valmiki Jayanti with great pomp and show to pay tributes to great saint Maharishi Valmiki ji, who is regarded as "Adi Kavi".

8. Kanaka Jayanthi This festival is celebrated by people ofKarnatakain general andKuruba Gowdacomunity in particular.

NSS day:-24th September 1969 the birth century of the father of nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JOY OF GIVING.

The chief aim of this best practice is to empower women - JOY OF GIVING aims at an attitudinal change among the students.

This best practice entitle JOY OF GIVING is a voluntary donating practice. The voluntary contribution from students/ teachers starts from minimum Rupee one for students and some amount for teachers. This 'JOY OF GIVING' fund is used for the solutions of studentsproblems.

The clear evidence of success in this best practice JOY OF GIVING is seen in the very successful collection of money and the judicious use of the same for this noble purpose.

YOU ARE NOT ALONE

The title. The problem of many individuals is the loneliness feeling of being alone in the group, specially the teenage students are suffering from this loneliness, insecurity, lack of love and affection.

The success of this practice lies in the fact that most of the students have realized their mistakes, solved their problems, received our support and suggestions very cordially.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has two NSS units. They focus and nurture to inculcate social values and importance of social service by the youths. .

1. Area of Distinctiveness: Annual Special Village camp by College NSS Units

Every year National Service Units of our college will arrange annual special camps in different villages and also University level inter collegiate women's camp. In

2019-2020 Annual College level special camp was organised from 01-02-2020 to 07-02-2020 at Bannikodu village.

II Objectives:

1.To create awareness among villagers about the demerits of Alcohol consumption

2.To educate villagers about the importance of cleanliness

3. To enlighten villagers about importance of rural economy and rural-urban migration.

4. To create health awareness among the villagers.

5. To create legal awareness regarding women rights, dowry, Law and crime and women's protection act, etc.

camp.

In every camp NSS volunteers and programme officers have arranged various programmes in association with various Government and Non Government organisations.

1. The persons who were addicted to the alcohol were educated and few of the villagers have decided to quit the habit.

2. Most of the villagers participated and benefitted by the various free health check up camps organised.

3. The villagers also actively participated

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize State National Level Seminars/Webinars.
- To conduct University Level Sports and Cultural Events.
- To conduct Academic and Administrative Audit (AAA) along with Green and Environmental Audit.
- To arrange Skill Development/Competitive exam training programmes through Career Guidance and Counselling Cell.
- To make arrangements for lecturers to attend National and International seminars/conferences and present papers in them and publish papers in journals/magazines.
- To enhance Alumni Association activities.

To conduct more programmes like Blood Donation Camp and Health
Check-up Camps for the benefit of the society.